

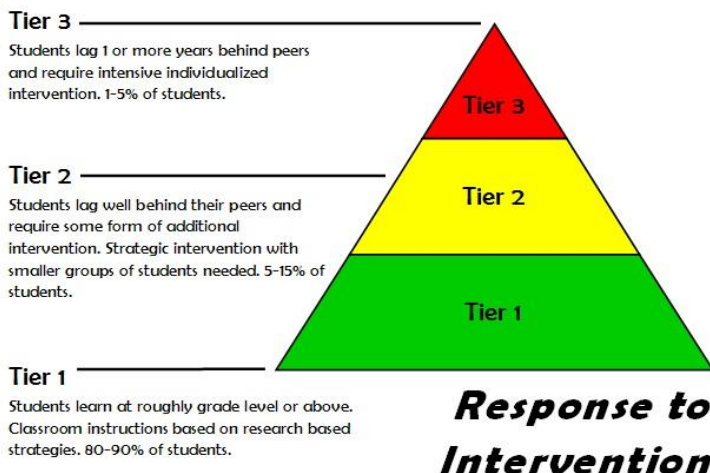
## RtI Monitoring Sheet

*Directions: This form is to be used to document and monitor implementation of targeted engagement and intervention strategies.*

<b>Students</b>	<b>Dates</b>								<b>Individual Student Action Taken/Notes:</b>
	/	/	/	/	/	/	/	/	
1									
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<b>Engagement and intervention strategies for targeted students:</b>	1.	2.	3.	4.	5.	6.	7.	8.	

## Rtl Intervention and Engagement Strategies

Academic	Behavior
<ul style="list-style-type: none"> <li><input type="checkbox"/> Modify materials/strategies</li> <li><input type="checkbox"/> Re-teach in small group or one-on-one</li> <li><input type="checkbox"/> Extended time for assignments/assessments</li> <li><input type="checkbox"/> Shortened assignments</li> <li><input type="checkbox"/> Use graphic organizers</li> <li><input type="checkbox"/> Provide notes/outlines</li> <li><input type="checkbox"/> Modify testing format</li> <li><input type="checkbox"/> Segment/chunk assignment</li> <li><input type="checkbox"/> Frequent checks for understanding</li> <li><input type="checkbox"/> Sign/check planner</li> <li><input type="checkbox"/> Review assessments one-on-one</li> <li><input type="checkbox"/> Call on students each class period</li> <li><input type="checkbox"/> Allow resubmission, test corrections on formative assessments</li> <li><input type="checkbox"/> Offer test taking skills &amp; strategies practice</li> <li><input type="checkbox"/> Set goals for students</li> <li><input type="checkbox"/> Provide one-on-one help with particular assignments or homework questions</li> <li><input type="checkbox"/> Contact family to discuss academic progress</li> <li><input type="checkbox"/> Collaborate with SPED case manager</li> <li><input type="checkbox"/> Use modeling throughout the lesson</li> <li><input type="checkbox"/> Email Aeries "Gradebook Assignments by Student" Report to family and student</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize positive behavior</li> <li><input type="checkbox"/> Give positive praise</li> <li><input type="checkbox"/> Use consistent transition cues or call backs</li> <li><input type="checkbox"/> Emphasize student's strengths</li> <li><input type="checkbox"/> Make positive phone calls home</li> <li><input type="checkbox"/> Give feedback</li> <li><input type="checkbox"/> Ignore negative behaviors when appropriate (pick your battles)</li> <li><input type="checkbox"/> Share successes with your colleagues</li> <li><input type="checkbox"/> Provide opportunities for more responsibility</li> <li><input type="checkbox"/> Use visual cues</li> <li><input type="checkbox"/> Maintain regular home-school communication</li> <li><input type="checkbox"/> Model, practice, and praise behavior expectations</li> <li><input type="checkbox"/> Collaborate with student's Assistant Principal</li> <li><input type="checkbox"/> Collaborate with SPED case manager</li> <li><input type="checkbox"/> Offer positive behavior incentives</li> <li><input type="checkbox"/> Hold parent meeting to discuss behavior interventions and progress</li> <li><input type="checkbox"/> Be flexible</li> <li><input type="checkbox"/> Talk about the importance of attendance</li> <li><input type="checkbox"/> Use proximity</li> </ul>
Classroom Environment	Relationship Building
<ul style="list-style-type: none"> <li><input type="checkbox"/> Post classroom rules/expectations</li> <li><input type="checkbox"/> Modify seating arrangement</li> <li><input type="checkbox"/> Provide physical movement</li> <li><input type="checkbox"/> Visible learning objective, target, and agenda</li> <li><input type="checkbox"/> Clarify learning target throughout the period</li> <li><input type="checkbox"/> Post student work</li> <li><input type="checkbox"/> Implement small group learning activities</li> <li><input type="checkbox"/> Use a Word Wall for academic vocabulary terms</li> <li><input type="checkbox"/> Arrange classroom to foster a positive learning environment</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor grade reflections and discuss frequently</li> <li><input type="checkbox"/> Frequent check-ins regarding grades, attendance, and behavior</li> <li><input type="checkbox"/> Connect with student's interest</li> <li><input type="checkbox"/> Regular contact with parents for both positive and challenge-solving purposes</li> <li><input type="checkbox"/> Allow students to share and demonstrate</li> <li><input type="checkbox"/> Attend school events to make outside of class connections</li> <li><input type="checkbox"/> Know the student's interests</li> <li><input type="checkbox"/> Relate to the students - use appropriate, relevant examples</li> <li><input type="checkbox"/> Pay attention to and respect their nonverbal behavior</li> <li><input type="checkbox"/> Always look for something positive in the student</li> <li><input type="checkbox"/> Be sincere and give positive praise</li> <li><input type="checkbox"/> Attend 504/IEP meetings</li> <li><input type="checkbox"/> Make positive phone calls home</li> </ul>



More interventions can be found at: <https://www.pbisworld.com/>